



AUTONOMOUS UNIVERSITY OF AGUASCALIENTES

MASTER IN SOCIAL AND HUMANISTIC RESEARCH

PROGRAM¹

I. PROGRAM IDENTIFICATION

Responsible academic center:	Center for Social Sciences and Humanities
Responsible academic department:	Law, Political Science and Public Administration, Communication, Philosophy, History, Sociology and Anthropology, Social Work
Modality:	On-campus
Level:	Master's Degree
Program orientation:	Investigation
Program engagement:	Exclusive time for students who were awarded a scholarship by CONACYT / Partial dedication for those who did not obtain a scholarship from CONACYT.
Duration:	2 years (4 semesters)
Academic credits:	160
Type of academic program:	Institutional program
Approval date by the HCU ² :	december 2021

II. QUALITY CERTIFICATIONS

National:	National Posgraduated System (SNP) Level: Consolidated
International:	Ibero-American Postgraduate University Association (AUIP)

III. PROGRAM OBJECTIVE

After a reflection of the conditions both internationally and nationally stated, the BUAA Master's in Social and Humanistic Research is redesigned with a study plan that maintains and values interdisciplinary training, with a high value on professional ethics and social responsibility; in order to assist in the understanding and/or solution of problems associated with these fields of study.

Date of actualization: february 2023

¹ (Web version)

² Honorable University Council

IV. LINES OF RESEARCH

1. **Democratic state, development, equality and governance:** In this line, the social, educational, legal and political problems that derive from the organization of the constitutional and democratic state within a context of globalization and from a humanist vision are analyzed, in which, the dignity of people stands as the center and justification of the existence of the state and social institutions. In this situation, the areas related to the manifestation of state sovereignty, the repercussions of inequality, the functioning and evaluation of institutions, the development and governance of social problems are of interest; and specifically, the issues of educational quality, the fight against corruption, food sovereignty, migration, and human rights.
2. **Sociocultural Processes:** In this line, the problems of modern society are analyzed, as well as the relations of culture with daily life. The interest is focused on the development and evolution of different sociocultural processes, among these, the changes suffered by cities, community intervention studies, family problems and vulnerable groups; the new forms of labor occupation; political-electoral theory and processes, in addition to public policies; religious life; as well as communication processes in various scenarios: the mass media, public and private institutions, ICTs and personal networks.
3. **Studies of the past:** This line of knowledge generation deals with the reconstruction of the past from different problems, approaches, perspectives, and currents. Part of the meeting of various disciplines. It analyzes the processes, considering the different narratives and discourses of the social actors that, from different times and with an adequate contextualization, help to understand the present. There is room for study topics related to the arts, symbolic representations, cultural practices and knowledge, ideas, rituals, traditions, memory, elites, intellectuals, family, parties, etc., without losing sight of the social structure and the position of the protagonists, situating on the social map the dimensions of class, race, miscegenation, gender, age, among other possible ones.

V. APPLICANT AND GRADUATE PROFILE

APPLICANT	GRADUATE
<p><i>Knowledge in:</i></p> <ol style="list-style-type: none">1. Solid bachelor's degree in a discipline of the Social Sciences, Humanities or related areas.2. Ability to recognize possible research topics, according to the Lines of Generation and Application of Postgraduate Knowledge.	<p><i>Knowledge:</i></p> <ol style="list-style-type: none">1. Genealogies and main theories of the Social Sciences and the Humanities.2. Nature and work of the research in the areas of the program.3. Broad and critical perspective on the theoretical-methodological models necessary to develop research in the areas of Social Sciences and Humanities.4. Knowledge of databases and the search for relevant information.

<p><i>Skills</i></p> <ol style="list-style-type: none"> 1. Ability to structure an academic text coherently and correctly. 2. Capacity for analysis and critical reflection. 	<p><i>Skills:</i></p> <ol style="list-style-type: none"> 1. Recognizes viable and relevant research topics for the social context. 2. Evaluates new, established, and complex situations in the world of work. 3. Design and develop interdisciplinary research projects. 4. Develops systematic, rigorous, and quality research. 5. Prepare texts and academic products derived from the research work carried out within the framework of the master's degree.
<p><i>Attitudes</i></p> <ol style="list-style-type: none"> 1. Taste and interest in research. 2. Sensitivity to current social and humanistic problems. 3. Commitment and ability to work individually and as a team. 4. Autonomy and study discipline. 	<p><i>Attitudes:</i></p> <ol style="list-style-type: none"> 1. Critical reflection on social problems. 2. Sensitivity to the complexity of the current social and humanistic reality. 3. Dialogue and interdisciplinary work. 4. Scientific rigor. 5. Openness and innovation in the field of research. 6. He is respectful of the ideas of others. 7. Respect and academic integrity.
<p><i>Values</i></p> <ol style="list-style-type: none"> 1. Tolerance to positions other than one's own. 2. Commitment to social problems. 3. Intellectual honesty. 	<p><i>Values</i></p> <ol style="list-style-type: none"> 1. Commitment to social problems. 2. Intellectual honesty. 3. Autonomy and social responsibility. 4. Pluralism. 5. Humanism. 6. Quality. 7. Equity and equality. 8. Resilience.

VI. ADMISSION AND SELECTION REQUIREMENTS

Admission requirements for national applicants

1. Have a minimum average of 8.0 in the studies of the previous level.
2. Professional title related to the postgraduate course.
3. Pass the EXANI III exam with a minimum score of 1,000 points.
4. Accredited the TOEFL exam with 450 points; however, if you have 420 you can enter the postgraduate course, but you will have a maximum year to achieve the 450 points established.
5. Present the Diagnosis of skills for the Graduate applied by the Meritorious Autonomous University of Aguascalientes (BUAA).
6. Deliver Curriculum Vitae.
7. Deliver a letter of explanatory reasons with a maximum length of two pages.
8. Submit a draft related to the Lines of Knowledge Generation and Application in accordance with the requirements established by the Academic Council.
9. Present the personal interview with two members of the Basic Academic Nucleus of the postgraduate course.
10. Present all the administrative documentation requested by the Department of School Control of the BUAA.
11. All applicants must fully comply with the process indicated by the university authorities in a timely manner.

Admission requirements for foreign applicants

The admission process is in accordance with those established by the BUAA in the General Teaching Regulations in force in article 40, clause VI, and must also consider the following:

1. Have a minimum average of 8.0 (or its equivalent) in the studies of the previous level, consistent with the training that the postgraduate course will provide.
2. It is necessary to have the revalidation of the subjects of the previous level by the Ministry of Public Education.
3. Certificate of complete studies of the previous level (letter-size photocopy), apostilled or legalized.
4. Have a degree from the previous level related to the master's degree. This must be accredited by presenting an apostilled and certified professional title, validated by the Department of School Control.
5. Professional license to practice in the Mexican Republic or authorization document to practice the profession in the country where the studies were carried out (front and back photocopy letter size), apostilled or legalized.
6. Accreditation of the TOEFL exam with a score of 450, however, you can enter with a minimum of 420 points, but you will have one year to reach the established 450 points. In the case of English-speaking foreigners, they must take the DELE level B-2 exam; however, standardized certificates with international validity equivalent to the language may be accepted.
7. Present the Diagnosis of skills for the Graduate applied by the BUAA. The design, application and modality is defined by the Academic Council.
8. Deliver Curriculum Vitae, according to the requirements established by the Academic Council.
9. Deliver a letter of explanatory reasons with a maximum length of two pages.
10. Submit a letter of commitment to dedicate full time to the postgraduate course.
11. Submit a draft related to the Lines of Knowledge Generation and Application according to the requirements established by the Academic Council.

12. Meet with the Academic Committee to evaluate qualitative aspects of the admission profile. The modality in which the interview is carried out is determined by the Academic Committee.
13. Present all the administrative documentation requested by the Department of School Control of the BUAA.
14. All applicants must fully comply with the process indicated by the university authorities at the time.

VII. CURRICULAR ORGANIZATION AND STRUCTURE OF THE PROGRAM

Program organization

The training axes that make up the curriculum are four, which are described below:

Basic. It provides the general knowledge, that is, the contextual, methodological, and instrumental bases necessary to develop professionally from postgraduate.

Disciplinary. They are compulsory subjects that delve into topics or contents of the postgraduate course since their objective is to be a space where students develop and/or master their professional learning.

Terminal. It is the set of seminars that are in the training axis; allow the student to develop her thesis. This axis also includes Electives and Complementary Activities

Optional. These subjects may be taken inside or outside the institution, nationally or internationally, in person or online, during the first through fourth semesters. They may be chosen by the student with the support of their tutor, with the approval of the Academic Council.

Complementary activities. They may be carried out between the first and fourth semesters of the master's degree and may be covered by students with participation in national and international congresses, research stays inside or outside the country, publications (book chapters, books, refereed and indexed journals), among Others determined by the Academic Council. The complementary activities are selected based on the needs and requirements of the students, which depend on their reception work and the LGAC of the master's degree.

Institutional identity subjects and activities: These are self-managed subjects taught online by the BUAA, from a catalog that will be permanently offered to all students. It is a degree requirement to cover a minimum of two courses.

Only students with a CONACYT scholarship must also carry out hours a week of social and academic reward activities; The first ones are related to activities that favor the link with the different sectors that may be related to the thesis. In the academic ones, the student or student must join to carry out teaching, research, relationship, management activities for the benefit of the postgraduate program and/or in some area of the institution. These are coordinated by the Academic Council.

Formation axis	# of subjects	% of subjects	Credits	% of credits
Basic	7	53.85%	64	40%
Disciplinary	2	15.38%	18	11.25%
Terminal:				
-Seminars	4	30.77%	48	30%
-Optatives	--	--	10	6.25%
-Complementary activities	--	--	10	6.25%
Grade Test	--	--	10	6.25%
Subtotal	13	100%	160	100%

Curricular Map

Formation axes	Semester/Formative Activities			
	First	Second	Third	Forth
Basic	Epistemology and Methodology of the Research			
	Workshop on writing and analysis of texts scientists	Quantitative Methods and Techniques	Quantitative data analysis	
	Social Theories	Methods and Techniques qualitative	Qualitative data analysis	
Discipline	Scientific Knowledge and Society	Seminar on Current Debates in Social Sciences and Humanities		
Terminal	Research Seminar I	Research Seminar II	Research Seminar III	Research Seminar IV
	<p>Optatives: These subjects may be taken inside or outside the institution at the nationally or internationally in person or online.</p> <p>Complementary academic activities: They may be covered with participation in national and international conferences, national or international research stays, publications (book chapters, books, refereed and indexed journals), among others determined by the Academic Council.</p>			
Institutional identity subjects and activities	<p>These are self-managed subjects, which can be taken online during the semester or intersemester, with a minimum duration of two weeks and a maximum of four weeks, from an established catalog and a minimum of two courses must be covered.</p>			

VIII. PERMANENCE REQUIREMENTS

It is ideal that all students who enter the Master in Social and Humanistic Research continue the program until the end, however, only those who comply with the academic and administrative aspects indicated by the institutional regulations may remain.

The requirements that the student or student must meet for their permanence and continue with their postgraduate studies will be respecting the provisions of the General Teaching Regulations in force at the BUAA, in addition to considering the following:

- Attend classes to have the right to present the subjects in the regular exam. The number of absences with which the right to the ordinary or extraordinary exam is lost is considering the hours scheduled per week for each subject. Absences are not justifiable for any reason.
- Each subject must be accredited in the ordinary period with a minimum grade of 7.0 (seven) or in an extraordinary exam, considering only one opportunity to pass the subject due, this last element does not apply to seminars.
- Maintain a minimum general average of 8.0 (eight), in addition to accrediting all subjects.
- Have the accreditation of English with the required score.
- The students must submit a semester report to the Academic Council, a written report of the activities and progress of the thesis, endorsed by their tutor.
- The temporary leave will not be allowed, due to the serious affectation to the terminal and degree efficiency of the Register of the National Postgraduate System of the National Council of Science and Technology (SNP-CONACYT), formerly the National Quality Postgraduate Program (PNPC- CONACYT).
- It will be cause for definitive withdrawal from the program in the following cases, in addition to what is established by the General Teaching Regulations and current institutional policies:
 - At the request of the student.
 - Due to non-compliance with the requirements established in the institutional regulations.
 - If the student presents serious misconduct or professional ethics towards the institution, tutors, professors, workers, university workers, colleagues, or colleagues and/or causes intentional damage to the university facilities.
 - For not passing the thesis progress seminars.
 - For not fulfilling or accrediting the complementary activities recommended by the tutors or tutors, in accordance with the study plan.

IX. REQUIREMENTS FOR OBTAINING THE DEGREE

For students to receive the Master in Social and Humanistic Research granted by the Autonomous University of Aguascalientes, they must comply with the following:

- Accredite all the subjects and academic activities indicated in the study plan and obtain a minimum general average of 8.0.
- Prepare and submit at least one research article derived from your thesis to a refereed and/or indexed national or international publication. This product must have the approval of the tutor or tutor, preferably, it must be prepared in co-authorship with the person who

supported the direction of the thesis.

- Have the approving evaluation of the thesis by the Tutoring Committee.
- Comply with the complementary academic activities (optional credits and complementary activities) in accordance with what is indicated in the study plan.
- Present and defend the degree work in a public degree exam and pass it on time and in the manner established in the Postgraduate Manual of Guidelines and Procedures for Thesis Elaboration.
- Comply with what is indicated by the General Teaching Regulations and current institutional regulations on obtaining the degree.

X. ACADEMIC BASIC CORE

Grado	Nombre	Institución del último grado	Disciplina de último grado	Cuerpo académico	PRODEP	S.N.I .	Línea de Investigación
D	María Eugenia Patiño López	Universidad Autónoma Metropolitana	Antropología	Estudios Socioculturales (Consolidado)	Sí	I	LGAC1
D	Ma. Rebeca Padilla de la Torre	Instituto Tecnológico y de Estudios Superiores de Occidente, A.C. (ITESO)	Sociología		Sí	II	
M	Norma Isabel Medina Mayagoitia	Universidad Autónoma de Aguascalientes	Educación		Sí	--	
D	Alejandro García Macías	Universidad de Barcelona	Sociología	Trabajo y Relaciones Sociales (Consolidado)	Sí	--	
D	Ma. Guadalupe Márquez Algara	Universidad Nacional Autónoma de México	Derecho	Administración de justicia (consolidación)	Sí	II	
D	Salvador de León Vázquez	Instituto Tecnológico y de Estudios Superiores de Occidente, A.C. (ITESO)	Sociología	Estudios Socioculturales (Consolidado)	Sí	--	
D	Jesús Antonio de la Torre Rangel	Universidad Nacional Autónoma de México	Filosofía	Administración de justicia (consolidación)	Sí	II	LGAC2
D	Salvador Camacho Sandoval	University of Illinois at Chicago	Educación	Instituciones y actores de la educación (Consolidado)	Sí	--	
D	Rodrigo de la O Torres	Centro de Investigación y Estudios Superiores en Antropología Social (CIESAS)	Historia	Historia de la cultura, de la sociedad y de las instituciones de México (En consolidación)	No	I	
D	Blanca Elena Sanz Martín	Universidad Nacional Autónoma de México	Lingüística	Estudios Lingüísticos y literarios (Consolidado)	Sí	I	
D	Luciano Ramírez Hurtado	Universidad Nacional Autónoma de México	Historia	Historia regional de Aguascalientes (Consolidado)	Sí	II	
D	Víctor Manuel González Esparza	Tulane University	Historia	Historia de la cultura, de la sociedad y de las instituciones de México (En consolidación)	Sí	I	
D	Oscar Arnulfo De la Torre de Lara	Universidad Pablo de Olavide. Sevilla, España.	Derechos humanos y Desarrollo	NA	No	I	LGAC3
D	Guadalupe Ruíz Cuéllar	Universidad Autónoma de Aguascalientes	Educación	NA	Sí	I	

D	María Guadalupe Pérez Martínez	University of York	Ciencia Política	NA	No	I
D	José Manuel López Libreros	Universidad Carlos III de Madrid	Derecho	Administración de justicia (Consolidado)	Sí	I
D	José Luis Eloy Morales Brand	Universidad de Sevilla	Derecho penal y procesal	Administración de justicia (Consolidado)	Sí	I
D	Claudia Eugenia Galindo Lara	Universidad Nacional Autónoma de México	Filosofía	Estudios de Género (En consolidado)	Sí	I

LGAC1= Procesos Socioculturales. LGAC2= Estudios del pasado. LGAC3= Estado democrático, desarrollo, igualdad y gobernanza

XI. PROGRAM FLEXIBILITY

In coherence with the Educational Model of the Meritorious Autonomous University of Aguascalientes (BUAA) and with national and international trends in the design of educational programs, the master's degree offers flexibility in several important aspects.

The master's degree has optional credits, which can be covered both inside and outside the BUAA at a national or international level, in person, online or in environments combined with courses, workshops or seminars that support theoretical-methodological aspects. These will be always endorsed by the tutor and the Graduate Academic Council. In case of being subjects within the BUAA, it should be considered that they must have a minimum of ten students to be implemented. The elective credits can be covered between the first and fourth semesters.

The students will be able to carry out their complementary activities with participation in national and international congresses, national or international research stays, publications (book chapters, books, refereed and indexed journals), among others determined by the Academic Council. These activities are selected based on the needs and requirements of each student, which depend on their reception work and the Lines of Generation and Application of Postgraduate Knowledge. Complementary activities may be carried out between the first and fourth semesters.

The structuring of the LGAC around problems and not disciplines, allows collaboration between teachers and students assigned to different lines, promoting dialogue for the sake of a common objective.

In addition, different learning activities relevant to each student's thesis project are carried out, such as documentary reviews, application of instruments through field work, advice, and discussion of information with specialists, analysis of results, etc. Said activities will be carried out inside or outside the institution through short national or foreign stays, depending on the research of the student and the available resources.

Exchange, mobility and learning activities "at home". It must be understood from two aspects:

Face-to-face modality. It is intended to have the participation of the students in at least one academic event at the national level and/or participation in a research project of a professor or professor of the Basic Academic Nucleus or guest.

Virtual mode. The student of the master's degree must participate in at least one conference through virtual technological means with internationally recognized speakers, as well as demonstrate communication with their tutor through virtual means.

Exchange and Mobility "Outwards". To strengthen research projects, students will be encouraged to carry out research stays and participate in national or international events as speakers.

Flexibility, therefore, is present in the program since 20 of the total credits correspond to the student's choices about the type of academic activities that best suit the training and development needs of the research project.



Dr. Francisco Javier Avelar González
Rector

Prof. Elizabeth Casillas
Director of Research and Postgraduate.

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Dean of the Center for Social Sciences and Humanities.

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Member of the redesign committee of the Master in Social and Humanistic Research and
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