



AUTONOMOUS UNIVERSITY OF AGUASCALIENTES

DOCTORATE IN SOCIO-CULTURAL STUDIES

PROGRAM¹

I. PROGRAM IDENTIFICATION

Responsible academic center:	Center for Social Sciences and Humanities
Responsible academic department:	Communication, Philosophy, History, Letters, Sociology and Anthropology
Modality:	On Campus - Tutorial
Level:	Doctor's Degree
Program orientation:	Investigation
Program engagement:	Full time - exclusive
Duration:	3 years (divided in 6 semesters)
Academic credits:	210
Type of academic program:	Programa institucional
Approval date by the HCU ² :	April 2018

II. QUALITY CERTIFICATIONS

National:	National Postgraduate System (SNP) Level: In development
International:	Ibero-American Postgraduate University Association (AUIP)

III. PROGRAM OBJECTIVE

Form researchers in sociocultural studies who are situated in current discussions in the field and can generate quality knowledge recognized by their peers in the chosen research topics and that influence the understanding of social and cultural problems.

Date of actualization: December 2022

¹ (Web version)

² Honorable University Council

IV. LINES OF RESEARCH

1. Socio-cultural processes.
2. Social and cultural History.
3. Communication and languages.

V. APPLICANT AND GRADUATE PROFILE

APPLICANT	GRADUATE
<p><i>Knowledge:</i></p> <ol style="list-style-type: none">1. Theorists from relevant disciplines for the study of social and cultural phenomena, which includes a vision of the main currents of thought and the main authors, as well as an adequate management of the corresponding conceptual base.2. The thematic area (where the research project is located) that the candidate intends to develop.3. Methodological, which includes an understanding of the main approaches to research in the social sciences, the analysis of culture and the humanities, general history, and a mastery of basic techniques for obtaining and analyzing information.	<p><i>Knowledge in:</i></p> <ol style="list-style-type: none">1. The central concepts within the framework of the theories of social action.2. The central concepts within the framework of the theories of culture.3. The logic, processes, and research strategies in the field of sociocultural studies.4. The main techniques of data collection, analysis, and interpretation.5. The state of the art and contemporary debates within the Lines of Generation and Application of Knowledge (LGAC) and the themes chosen to carry out his thesis.
<p><i>Skills</i></p> <ol style="list-style-type: none">1. Analyze, synthesize and understand academic texts.2. Express yourself orally and in writing.3. Write academic texts4. Handle mathematical and statistical tools at a basic level.5. Understand texts in a second language.6. Ask relevant research questions.7. Coherently integrate theory and methodology in the analysis of empirical data.8. Collect information from various sources.	<p><i>Skills for:</i></p> <ol style="list-style-type: none">1. Generate quality academic texts.2. Insert into current discussions in the field.3. Form researchers.4. Design basic and applied research projects.

<p><i>Attitude</i></p> <ol style="list-style-type: none"> 1. Responsibility, industriousness, capacity for individual and team work. 2. Interest in social problems. 3. Capacity for criticism and self-reflection. 4. Willingness to learn and explore different alternatives to their previous experience. 	<p><i>Attitude in:</i></p> <ol style="list-style-type: none"> 1. Openness to work in interdisciplinary teams. 2. Commitment to the study and analysis of social problems, and willingness to contribute to their solution. 3. Criticism aimed at opening alternatives in the field. 4. Innovation and creativity that are expressed in their ability to generate research proposals.
<p><i>Values</i></p> <ol style="list-style-type: none"> 1. Autonomy and social responsibility 2. Pluralism. 3. Humanism. 4. Tolerance. 	<p><i>Values:</i></p> <ol style="list-style-type: none"> 1. Intellectual honesty. 2. Recognition and respect for sociocultural diversity. 3. Epistemological assessment of the gaze of social actors. 4. Respect for intellectual positions different from their own.

VI. ADMISSION AND SELECTION REQUIREMENTS

Admission

1. Comprobante de dominio de una segunda lengua, preferentemente inglés.
2. Have a master's degree and certificate in social sciences, humanities or related disciplines.
3. Take an admission exam determined by the General Directorate of Research and Postgraduate Studies.
4. Copy of the certificate with a breakdown of subjects studied and qualifications obtained in the immediately previous educational level.
5. Proof of proficiency in a second language, preferably English.

Selection

1. Pass the admission exam applied by the UAA.
2. Submit two letters of recommendation -free format- from professors or researchers that endorse the academic capacity of the applicant to study a postgraduate course and preferably that demonstrate their experience and research skills as a scholarship instructor, fellow, assistant, assistant or collaborator research.
3. Inextensive curriculum vitae. Present the background that constitutes evidence of your academic career such as publications and/or work experience. In addition, deliver three texts published or unpublished- of your authorship, those you consider most relevant (master's thesis, articles, essays, books, book chapters, or research reports, among others).
4. Present the research protocol that you propose to develop during the program.
5. Personal interview with a committee designated by the Academic Council of the doctorate.
6. Attend an introductory colloquium of 20 hours. The contents of this colloquium will be the following:

- a) Exposure and defense of the research protocols of the applicants.
 - b) Information session on the articulating axis of the doctorate and academic and administrative requirements.
 - c) Presentation of the lines and areas of research by the NAB of the program.
 - d) Workshop for analysis, discussion and reconsideration of the protocols according to the lines of the doctorate.
7. The Academic Council will analyze each case and according to the results of the admission exam, the trajectory of the applicant, the quality of the proposed research protocol and their performance during the preparatory session will decide the admission of the students to this program.

In the case of foreign and Mexican applicants who do not reside in the country, the provisions of article 40, clause 6, of the general teaching regulations will be taken into account:

1. They will not take an admission exam, nor will they be obliged to attend the introductory colloquium.
2. Submit an application for admission on the date indicated with a letter of explanatory reasons and academic curriculum.
3. Prove your legal residence abroad on the date of your request. This shall not be less than one year.
4. Comply with the other admission requirements established in this study plan.
5. These cases will be analyzed by the Academic Council of the Doctorate, which will integrate an opinion which will be analyzed by the Executive Commission of the Center.
6. In the case of foreign students accepted, they must have a minimum average of 8.0 during the first semester, otherwise they will be dropped.

In the case of foreign applicants, they must prove the following:

1. Knowledge of the Spanish language.
2. Legal stay in the country.
3. Economic solvency to settle in the country.

VII. ORGANIZATION AND STRUCTURE OF THE PROGRAM

Program organization

Formation axis	N° of subjects	% of subjects	Credits	% of credits
Basic	1	11.11	6	3
Discipline /Profesional	2	22.22	12	6
Terminal/Integral	6	66.67	154	77
Optative	--	--	8	4
Complementary activities	--	--	20	10
Total	9	100	200	100

Curricular Map

Formation axis	1st Semester	2nd Semester	3rd Semester	4th Semester		5th Semester	6th Semester
Basic 6 Credits	Methodological strategies HT: 2, HP: 2 Créditos: 6						
Discipline 12 Credits	Sociocultural theories HT: 2, HP: 2 Créditos: 6	Cross-sectional views of sociocultural analysis HT: 2, HP: 2 Créditos: 6					
Terminal 154 Credits	Research Seminar I HT: 0, HP: 12 Créditos: 12	Research Seminar II HT: 0, HP: 12 Créditos: 12	Research Seminar III HT: 0, HP: 30 Créditos: 30	Research Seminar IV HT: 0, HP: 30 Créditos: 30	Pre-doctoral EXAMIN	Research Seminar V HT: 0, HP: 35 Créditos: 35	Research Seminar VI HT: 0, HP: 35 Créditos: 35
Optative 8 Credits		Optional assignatures					
Complementary Activities 20 Credits		Participation in congresses, mobility, participation in research teams, scientific production, etc.					
HT: Teorical hours per week, HP: Practical hours per week							

VIII. PERMANENCE REQUIREMENTS

1. Those established in the General Teaching Regulations of the Autonomous University of Aguascalientes.
2. Research seminars must be accredited with a minimum score of 8.
3. At the end of each semester, the student must present the progress of his research project with the approval of his tutor.
4. Accredited all the academic activities assigned by the tutor in the time indicated by the Study Plan.
5. If you have not passed the foreign language exam upon admission, you will have one year from registration to meet the requirement.

IX. GRADE OBTAINING REQUIREMENTS

1. Have at least one scientific article that disseminates the results of the thesis (accepted or published). It will be encouraged that the article be prepared in collaboration doctoral student-tutor.

2. Accreditation of the Predoctoral Exam at the end of the fourth semester, whose objective is to verify the quality of the thesis work so that it is in a position to be publicly defended in the degree exam. You must prove it with a minimum general average of 8 (eight).
3. Completion of the degree exam that consists of the public defense of the thesis for the granting of the degree of doctor, in accordance with the regulations of the UAA.
4. The jury appointed for the pre-doctoral exam will evaluate the following aspects of the student:
 - I. Academic performance in the postgraduate course, knowledge and skills acquired; Y
 - II. Presentation and defense of the advances in your thesis project.
5. To the extent that the current regulations of the UAA allow it, compliance with the elaboration of the thesis can be replaced by the publication of at least two articles in indexed academic journals, whose content, in the opinion of the tutorial committee, has of sufficient quality to be considered substitutes for the thesis document.
6. The possible results of the predoctoral examination are:
 - Accredited: The thesis will be printed in order to take the degree exam. The approval vote of the five members of the committee will be required.
 - Accredited with recommendations: The student will proceed to resolve the questions and make the necessary corrections within the period indicated by the Committee.
 - Not accredited: The student will attend to the recommendations made to improve her work and may retake this exam for a second time, in terms of the General Teaching Regulations. The student will have as limit the year that the regulation establishes for the degree, time in which the recommendations must be incorporated, resubmit the pre-doctoral exam, carry out procedures and obtain the degree.

X. NÚCLEO ACADÉMICO BÁSICO

Grado	Nombre	Institución del último grado	Cuerpo académico	SNI	LGAC
D	María Eugenia Patiño López	UAM	Estudios de la cultura contemporáneo (consolidado)	I	PS
D	Genaro Zalpa Ramírez	York University	Estudios de la cultura contemporáneo (consolidado)	II	PS
D	Claudia Eugenia Galindo Lara	UNAM	Conciencia, lenguaje e intersubjetividad (en consolidación)	I	PS
D	Silvia Marcela Bénard Calva	Universidad de Texas en Austin	Conciencia, lenguaje e intersubjetividad (en consolidación)	I	PS
D	Octavio Martín Maza Díaz Cortés	UAM	Estudios sociales (consolidado)	I	PS
D	Consuelo Meza Márquez	UAM	Estudios de género (en consolidación)	--	PS
D	Evangelina Tapia Tovar	UAA	Estudios de la cultura contemporáneo (consolidado)	--	PS
D	José de Jesús Gómez Serrano	UNAM	Historia regional de Aguascalientes (consolidado)	III	HSC

D	José Antonio Gutiérrez Gutiérrez	UNAM	Historia de la sociedad y de las instituciones en México (en consolidación)	II	HSC
D	Yolanda Padilla Rangel	COLMICH	Instituciones y Actores de la Educación (consolidado)	I	HSC
D	Andrés Reyes Rodríguez	CIESAS Occidente	Historia regional de Aguascalientes (consolidado)	--	HSC
D	Luciano Ramírez Hurtado	UNAM	Historia regional de Aguascalientes (consolidado)	I	HSC
D	Alfredo López Ferreira	Universidad Michoacana de San Nicolás de Hidalgo	Historia de la sociedad y de las instituciones en México (en consolidación)	--	HSC
D	Benjamín Flores Hernández	UNAM	Historia de la sociedad y de las instituciones en México (en consolidación)	--	HSC
D	Jesús Antonio de la Torre	UNAM	Administración de Justicia (en consolidación)	II	HSC
D	Salvador de León Vázquez	ITESO	Estudios de la cultura contemporáneo (consolidado)	--	CL
D	María Rebeca Padilla de la Torre	ITESO	Estudios de la cultura contemporáneo (consolidado)	II	CL
D	José de Lira Bautista	UNAM	Conciencia, lenguaje e intersubjetividad (en consolidación)	--	CL
D	Blanca Elena Sanz Martín	UNAM	Conciencia, lenguaje e intersubjetividad (en consolidación)	I	CL
D	Cristina Eslava Heredia	UNAM	Conciencia, lenguaje e intersubjetividad (en consolidación)	I	CL
D	Enrique Luján Salazar	UNAM	Conciencia, lenguaje e intersubjetividad (en consolidación)	--	CL
D	Alejandro García Macías	UABarcelona	Trabajo y relaciones sociales (en consolidación)	I	CL

UAM = Universidad Autónoma Metropolitana; UAA = Universidad Autónoma de Aguascalientes; UNAM = Universidad Nacional Autónoma de México; COLMICH = Colegio de Michoacán; ITESO = Instituto Tecnológico y de Estudios Superiores de Occidente.

LGAC = Líneas de Generación y Aplicación del Conocimiento.

PS = Procesos Socioculturales; CL = Comunicación y lenguaje; HSC = Historia Social y cultural.

XI. PROGRAM FLEXIBILITY

In this study plan proposal, it presents credits of optional subjects, which will be selected by the tutor with the approval of the academic council according to their line of research and may be:

1. Postgraduate courses outside or inside the institution.
2. Graduate courses online.
3. Subjects that can be taught by the Doctorate in Sociocultural Studies

Curriculum flexibility is also related to student mobility. Starting in the third semester, students will be encouraged to spend stays in other national or foreign institutions where they can enrich their training through interaction with programs, research groups and professors who work on topics related to those of their thesis projects.



UNIVERSIDAD AUTÓNOMA
DE AGUASCALIENTES

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